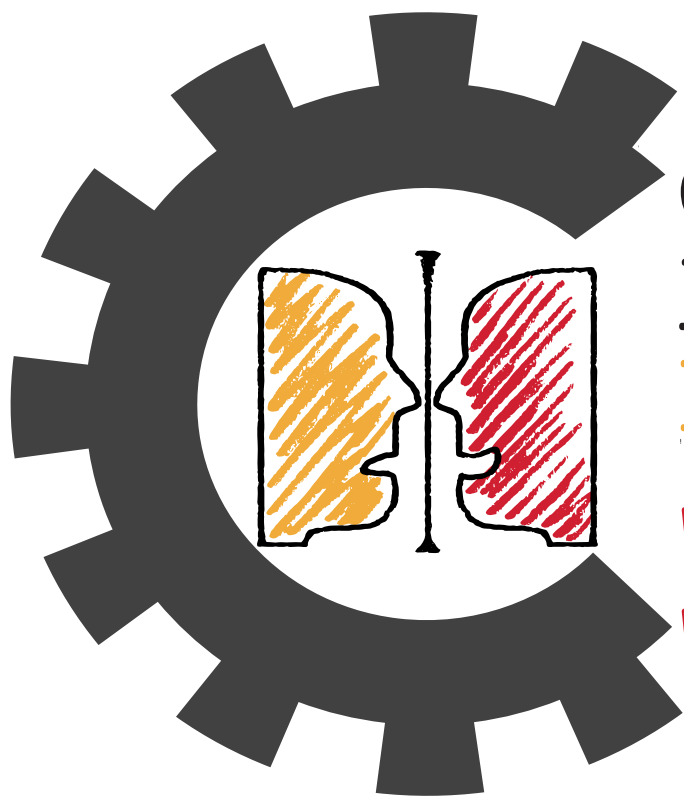


6. INTERNATIONAL CONGRESS ON

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IJOPEC Publication Limited

CRN:10806608

615 7 Baltimore Wharf

London E14 9EY

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(+90) 533 667 3767 (Turkey)

Current Debates in Social Sciences 2017

First Edition, December 2017

IJOPEC Publication No: 2017/7

ISBN: 978-1-912503-14-8

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A catalogue record for this book is available from Nielsen Book Data, British Library and Google Books.

The publishing responsibilities of the chapters in this book belong to the authors.

Illustration by Freepik.com

Printed in Turkey.

Kayhan Printing Co Ltd.

Merkez Efendi Mh. Fazıl Paşa Cd. No: 8/2

Zeytinburnu / İstanbul, Turkey

Phone: (+90) 212 576 0136

Composer:

IJOPEC Art Design

London, UK

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F6-Z Sessions | 15:45-17:00

F6.EDU.TR.Z-1 Turkish & Social Sciences Studies / Türkçe ve Sosyal Bilgiler Çalışmaları Convenor: Bora Erdağı (Kocaeli University)	
15:45-17:15 Taksim Hill 1 Friday, 15 December 2017	<i>Summarization Skills Exercises in Turkish Course Workbooks / Türkçe Dersi Çalışma Kitaplarında Özetleme Becerisine Yönelik Uygulamalar</i> Dilek Fidan, Kocaeli University Şenel Gerçek, Kocaeli University
	<i>The Effectiveness Of The Story-Based Learning Approach To The Social Studies / Öykü Tabanlı Öğrenme Yaklaşımının Sosyal Bilgiler Dersinde Etkililiği</i> Zafer Çakmak, Fırat University Süleyman Aslan, Fırat University Bırol Bulut, Fırat University
	<i>Examining Candidate Social Studies Teachers' Attitudes Towards Contemporary World Issues / Sosyal Bilgiler Öğretmen Adaylarının Günümüz Dünya Sorunlarına Yönelik Tutumlarının İncelenmesi</i> Nevzat Gümüş, Dokuz Eylül University Görkem Avcı, Dokuz Eylül University
	<i>Sosyal İnşacı Yaklaşım Bağlamında Öğretmen-Öğrenci Etkileşiminin Nitel Bir İncelemesi</i> Gamze İnan Kaya, İstanbul University
	<i>According to Secondary School Students "Refugee" / Ortaokul Öğrencilerine Göre "Mülteci"</i> Nazike Karagözoğlu, Bozok University
	<i>Alleviating the impacts of foreign originated terms in Microelectronics on Turkish Language using a new approach to Term Derivation Algorithms</i> Dursun Akaslan, Harran University Ali Kirçay, Harran University Nurettin Besli, Harran University

Examining Candidate Social Studies Teachers' Attitudes Towards Contemporary World Issues

Nevzat Gümüř (Dokuz Eylül University)

Görkem Avcı (Dokuz Eylül University)

This study was carried out in order to determine candidate social studies teachers' attitudes towards the contemporary world issues. In this study, a descriptive survey model was used to determine whether the attitudes and approaches of candidate social studies teachers to contemporary world issues differ according to various variables (gender, class, age and socioeconomic status of candidate teachers). The research group of the study constitutes the students of Dokuz Eylül University Social Sciences Teaching. The Personal Information Form and the Attitude Scale Intended For Contemporary World Issues will be used to collect the data. Personal Information Form: The personal information form contains items that examine the gender, class, age and socio-economic status of the students. Attitude Scale Intended For Contemporary World Issues: " Attitude Scale Intended For Contemporary World Issues " developed by Kılıçořlu, Karakuř and Öztürk (2012) was used in order to collect data in the study. Cronbach alpha reliability coefficient $\alpha = .92$, KMO value of 0.936, Bartlett test value of $\chi^2 = 4721.614$, $sd = 276$, $p < 0.001$ in the study of Kılıçořlu, Karakuř and Öztürk (2012) shows that the reliability of the applied questionnaire is high (BüyükÖztürk, 2010). Studies on the analysis of the research are going on and the SPSS program will be used in the analysis of the research data and t-test, ANOVA, percent (%), frequency (f), arithmetic mean (X), standard deviation (SS) values will be used in the analysis of the data. In this ongoing study, it is predicted that candidate social studies teachers who have to keep up with current events and problems of the epoch and update themselves in this direction will have higher awareness and attitudes towards Contemporary World Issues. It is also estimated that the attitudes of candidate teachers who are taking the course of Contemporary World Issues in their fourth year will be significantly different in comparison to the low-classes.