



# EUROPEAN LANGUAGE PORTFOLIO



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# COUNCIL OF EUROPE DOCUMENTS

- **Common European Framework of Reference (CEFR)**
- **European Language Portfolio (ELP)**
- **European Portfolio for Student Teachers of Languages (EPOSTL)**



It is linked to the *Common European Framework of Reference for Languages* (users assess themselves in relation to the CEFR's proficiency levels).

# What is the European Language Portfolio?

- The European Language Portfolio is a personal document that has three parts:
  1. **A language passport**
  2. **A language biography**
  3. **A dossier**

# A language passport

Here the language learner can summarize his/her

- **linguistic and cultural identity**
- **language qualifications**
- **experience of using different language**
- **contacts with different cultures.**

# A language biography

The biography helps the learner to:

- **set learning targets**
- **record and reflect on language learning and on intercultural experiences**
- **regularly assess progress.**

## A dossier

In this part of the ELP the learner can keep **samples of his/her work** in the language(s) he/she has learnt or is learning.

# The European Language Portfolio helps language learners to:

- **Keep track of their language learning as it happens – set learning targets, monitor their progress, and regularly assess the results of their learning**
- **Record their language learning achievements** and their experience of using other languages and encountering other cultures



# **In this way the European Language Portfolio:**

- **Helps to develop language learning and intercultural skills**
- **Facilitates** educational and vocational mobility
- **Encourages lifelong learning of languages**

- [Turkey 56-2004 Ankara University Model for adult learners.pdf](#)