EUROPEAN LANGUAGE PORTFOLIO
COUNCIL OF EUROPE DOCUMENTS

• Common European Framework of Reference (CEFR)

• European Language Portfolio (ELP)

• European Portfolio for Student Teachers of Languages (EPOSTL)
It is linked to the Common European Framework of Reference for Languages (users assess themselves in relation to the CEFR’s proficiency levels).
What is the European Language Portfolio?

• The European Language Portfolio is a personal document that has three parts:

1. A language passport
2. A language biography
3. A dossier
A language passport

Here the language learner can summarize his/her

- linguistic and cultural identity
- language qualifications
- experience of using different language
- contacts with different cultures.
A language biography

The biography helps the learner to:

• set learning targets
• record and reflect on language learning and on intercultural experiences
• regularly assess progress.
A dossier

In this part of the ELP the learner can keep samples of his/her work in the language(s) he/she has learnt or is learning.
The European Language Portfolio helps language learners to:

• Keep track of their language learning as it happens – set learning targets, monitor their progress, and regularly assess the results of their learning

• Record their language learning achievements and their experience of using other languages and encountering other cultures
In this way the European Language Portfolio:

• Helps to develop language learning and intercultural skills

• Facilitates educational and vocational mobility

• Encourages lifelong learning of languages
• Turkey 56-2004 Ankara University Model for adult learners.pdf